

### 1 Uzupełnij dialog wyrazami z ramki.

What Let's(2x) want to you do

MIKE: Ron, (0) What do you want to do after school?

RON: (1) \_\_\_\_\_ play football with Jon and Jess.

MIKE: No, I don't want (2) \_\_\_\_\_ play football. It's too cold today and it's raining.

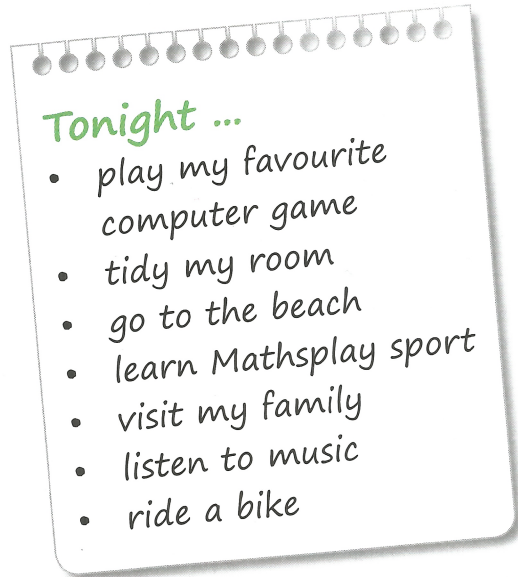
RON: So what (3) \_\_\_\_\_ you want to do?

MIKE: I (4) \_\_\_\_\_ to go to the cinema. I want to see a new film with my favourite actor.

Do (5) \_\_\_\_\_ want to go?

RON: OK. (6) \_\_\_\_\_ go to the cinema. What time does the film start?

### 2 Pomyśl o tym, co będziesz robić dziś wieczorem. Czy zamierzasz robić wymienione niżej rzeczy? Napisz zdania o sobie. Użyj „I'm going to” albo „I'm not going to”.



0 I'm going to play my favourite computer game.  
I'm not going to tidy my room.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

# Module 7

## New Hot Spot 2

- 3 Zobacz, jakie plany na dziś mają Zoe i jej brat, Scott. Uzupełnij pytania i odpowiedzi poprawną formą konstrukcji „be going to”. Następnie uzupełnij krótkie odpowiedzi.

	Zoe	Scott
play the keyboard	✓	✗
eat dinner	✓	✓
play football	✗	✓
do homework	✓	✓
write emails	✓	✗
do housework	✗	✗
read a book	✗	✓
ride a roller coaster	✗	✗



- 0 Is Scott going to play the keyboard?

No, he isn't.

Is Zoe going to play the keyboard?

Yes, she is.

Are they going to eat dinner?

Yes, they are.

- 1 \_\_\_\_\_ Zoe \_\_\_\_\_ play football?

No, \_\_\_\_\_.

- 2 \_\_\_\_\_ they \_\_\_\_\_ do their homework?

Yes, \_\_\_\_\_.

- 3 \_\_\_\_\_ Zoe \_\_\_\_\_ write emails?

Yes, \_\_\_\_\_.

- 4 \_\_\_\_\_ Zoe and Scott \_\_\_\_\_ do housework?

No, \_\_\_\_\_.

- 5 \_\_\_\_\_ Scott \_\_\_\_\_ read a book?

Yes, \_\_\_\_\_.

- 6 \_\_\_\_\_ they \_\_\_\_\_ ride a roller coaster?

No, \_\_\_\_\_.